

The Teaching and Learning Cycle (TLC) with Stories Weekly Planning Template: Grades PK-1

Story:	Author/Illustrator:	Week Dates:
The Problem in the Story:		
Overview of the Week:		
Culminating Writing Task:		

ELA with integrated ELD uses content and ELD standards in tandem and incorporates differentiation for individual students and groups of students.					
	Monday	Tuesday	Wednesday	Thursday	Friday
ELA with Integrated ELD	Interactive Reading Notes & Language to Highlight:	Interactive Reading Notes & Language to Highlight:	Interactive Reading Notes & Guided Oral Retelling:	Joint & Independent Construction:	Independent Construction & Sharing Texts:
	After Reading Discussion & Writing Prompt:	After Reading Discussion & Writing Prompt:	After Reading Discussion & Writing Prompt:	After Joint Construction Discussion & Writing Prompt:	After Sharing Discussion & Writing Prompt:
	Explicit Vocabulary Instruction:	Explicit Vocabulary Instruction:	Explicit Vocabulary Instruction:	Explicit Vocabulary Instruction:	Explicit Vocabulary Instruction:
<i>Post vocabulary words and phrases on a “big kid words” word wall, frequently review previously taught words, and encourage students to use them in speaking and writing.</i>					

Designated ELD is differentiated by students' English language proficiency (ELP) levels and builds into and from content instruction goals and tasks.

Emerging ELP Group					
Designated ELD	Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:
	Writing:	Writing:	Writing:	Writing:	Writing:
	Expanding ELP Group				
	Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:
Writing:	Writing:	Writing:	Writing:	Writing:	
Bridging ELP Group					
Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:	Oral Language Development:
Writing:	Writing:	Writing:	Writing:	Writing:	Writing: